**Good practices: Remote schooling / Digital education in the context of the COVID-19 crisis**

**General Information**

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| Country / Region of nominating institution |  |
| Nominating institution dealing with the good practice |  |
| Consent for publication (YES / NO) |  |
| Contact data for further possible cooperation (mail / phone) |  |
| Webpage (optional) |  |

**Area of concern**

After the outbreak of the COVID-19 crisis, new and creative approaches in education systems had to be found to deal with the situation. Despite the negative consequences, this led to a variety of innovative educational measures useful also for the future.

In this context, we are looking for best practices in the following areas:

* Equal access to education / disadvantaged groups
* Ensuring learning outcomes
* Teacher education and training
* Digital pedagogical resources and online learning platforms
* Funding processes / innovative solutions

Please tick the level of education and implementation that the good practice deals with in the chart below:

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| --- | --- | --- | --- |
| Level/type of education |  | Level of implementation |  |
| Early childhood education |  | Institutional |  |
| School education |  | Local |  |
| Higher education |  | Regional |  |
| Vocational education and training |  | National |  |
| Adult education |  |  |  |

**Description of the good practice**

**Title** of the good practice

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Short **introduction of the situation** (who are the recipients/attendees, what means to educate were used, what financial resources were used, etc.) and **the remote schooling / digital education issue** that was dealt with (ca. 100 words)

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**Measures taken / resolution found / output** of the practice(ca. 150 words)

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**Challenges encountered** during the implementation of the remote schooling / digital education action(ca. 50 words)

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**Transferability:** How can the good practice be applied to similar situations in different regions/institutions? (ca. 50 words)

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