

Good practices: Remote schooling / Digital education in the context of the COVID-19 crisis

General Information

Country / Region of nominating institution	Estonia, Rakvere
Nominating institution dealing with the good practice	
Consent for publication (YES / NO)	yes
Contact data for further possible cooperation (mail / phone)	Laila.talunik@rakvere.ee
Webpage (optional)	

Area of concern

After the outbreak of the COVID-19 crisis, new and creative approaches in education systems had to be found to deal with the situation. Despite the negative consequences, this led to a variety of innovative educational measures useful also for the future.

In this context, we are looking for best practices in the following areas:

- Equal access to education / disadvantaged groups
- Ensuring learning outcomes
- Teacher education and training
- Digital pedagogical resources and online learning platforms
- Funding processes / innovative solutions

Please tick the level of education and implementation that the good practice deals with in the chart below:

Level/type of education		Level of implementation	
Early childhood education	<input type="checkbox"/>	Institutional	<input checked="" type="checkbox"/>
School education	<input checked="" type="checkbox"/>	Local	<input checked="" type="checkbox"/>
Higher education	<input checked="" type="checkbox"/>	Regional	<input checked="" type="checkbox"/>
Vocational education and training	<input type="checkbox"/>	National	<input checked="" type="checkbox"/>
Adult education	<input checked="" type="checkbox"/>		

Description of the good practice

Title of the good practice

Studying from the distance

Short introduction of the situation (who are the recipients/attendees, what means to educate were used, what financial resources were used, etc.) and **the remote schooling / digital education issue** that was dealt with (ca. 100 words)

In spring 2020 Estonian government decided that all schools in Estonia will go on a remote schooling. Schools had to reorientate in 24 hours. There were small issues but in a wide picture we managed. Maybe in Rakvere schools aren't too big, so it was quite manageable to collect information also about pupils who doesn't have digital tools or have other kind of personal problems. Also we had regular meetings among school principals in city council so we decided some thing to do similarly to avoid confusion among parents and teachers.

Measures taken / resolution found / output of the practice (ca. 150 words)

Regular meetings, information gathering, information spreading.

Challenges encountered during the implementation of the remote schooling / digital education action (ca. 50 words)

How to teach children whom are less motivated (they were already when school took place on regular terms) and whom have disabled and need more personal assistant.

Transferability: How can the good practice be applied to similar situations in different regions/institutions? (ca. 50 words)

To create online meetings to share good practices, or to share papers where everybody have written previously good practices - the pluses and minuses.